

# Horn's Mill Primary School

## Children's Behaviour and Relationship Policy



At Horn's Mill all children **MUST** learn in a safe and supportive environment. This means we expect them to show their **BEST** behaviour at all times.

### We want:

- Happy, safe, secure children who learn the most they can and have fun in school
- Children who have good relationships
- Everyone in school to be treated fairly and shown respect
- Children who are kind, honest, good humoured, well mannered, respectful and think about other's feelings

### How do we get that?

- Adults in school work hard to know, care about and understand **ALL** of the children
- We expect all children to be the best behaved, we notice and react when behaviour is not good
- We have simple rules and a class charter that everyone can understand and remember

### Horn's Mill School Rules

The Right to Learn

The Right to Teach

The Right to Feel and Be Safe

- We will help the children who need more help so that they can be the best they can be

### Rewards

Adults will praise and reward children by:

- Noticing the children who are making good choices first
- Choosing children for Big cheese of the week,
- Spotting those who are showing "over and above" and putting them on the chart in the classroom
- Giving golden bands
- Telling their grown-ups at home if they have done well
- Taking them to Mrs Wyatt to celebrate by going on the WOW wall



**Over and above**

### Hot Chocolate Nominations:

Anyone in school can notice another person for showing excellence. They will be nominated for a Hot Chocolate in Friday's Big Cheese assembly.



## Consequences

Adults will talk to children about their behaviour choices at school – they will help them to understand what 'good' choices look like by setting a good example, having routines, systems and high expectations in the classroom, hall and playground.

If a child makes a bad choice which means they are breaking our school rules or class charter then:

- The adults will talk to the child about why this is a bad choice, and remind them of the behaviour which would be a good choice
- If the bad choice continues, there will **always** be a consequence
- The type of consequence will depend on what the bad choice was, but it might mean the child has to move out of the classroom, sit somewhere different or use their own time (play or lunchtime) to fix the problem.
- The teacher will always explain why the consequence is happening
- The teacher will usually give the consequence in private, so other children might not see or hear it happening
- After or during the consequence, the teacher will help the child to make a plan to make sure the bad choice doesn't happen again.

## Adults to help you

- Adults in school and grownups at home will work together to help children to make good choices at school.
- Adults in school will help children to understand that sometimes, children find it more difficult to follow rules than others. This is for lots of reasons. They might have an additional need or have a lot to worry about. They might be poorly or tired. These things make everyone (even adults) behave differently sometimes and at Horn's Mill we understand this, and make sure that the consequences and rewards are appropriate for each child and situation.
- Adults will make sure that Consequences and Rewards are always *fair and equal*, but *fair and equal* does not always mean the *same*.

