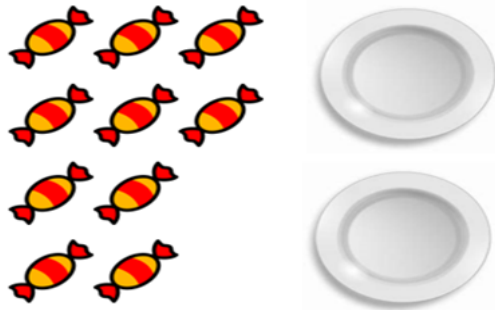


Division

In Year 1, we are introduced to division by sharing and grouping objects in a range of practical contexts, for example:



Share the sweets equally between the two plates.

___ sweets shared equally between 2 is ___.



How many equal groups of 2 can you make with the Pencils? _

If you had 12 pencils, how many groups of 2 would you be able to make?

At Home

The following activities are ideas for how your child can practise their maths at home:

- Counting games, counting forwards and backwards.
- Counting in 2s, 5 and 10s (Spring Term).
- Playing on maths games such as those on www.topmarks.co.uk - e.g. counting games and some parts of Hit The Button.

If you have any questions about your child's maths learning or how you can support them at home, please do ask your child's teacher.



Year 1 Written Calculations



Place Value

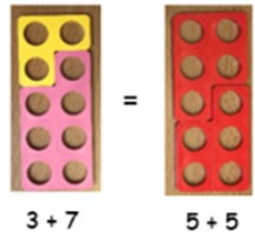
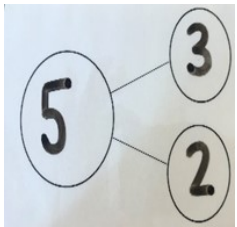
In Year 1, we focus on the place value of numbers to 100. This is explored in stages - first we look at numbers to 10, then up to 20, then 50, and finally up to 100. We calculate with numbers up to 20.

This leaflet summarises your child's learning in terms of written calculations. Our full calculation policy, which gives further information and includes mental strategies, is available on our website.

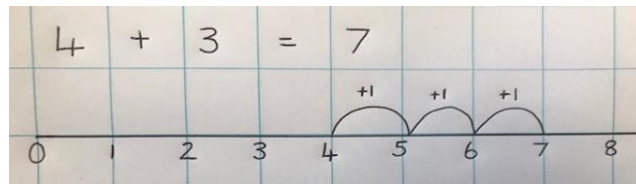
Horn's Mill Primary School
BELIEVE, INSPIRE, FLOURISH

Addition

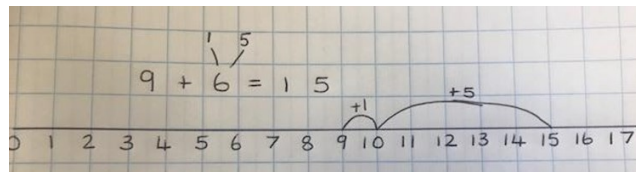
In Year 1, we start by learning to use practical resources and pictures to explore our understanding of small numbers.



We will then start to use number tracks and number lines for addition by counting on in ones.

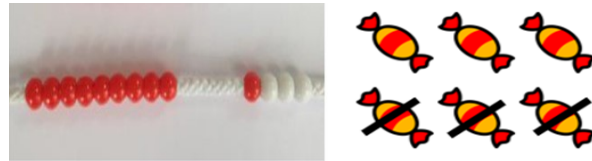


We will also use our understanding of splitting up numbers to cross tens.

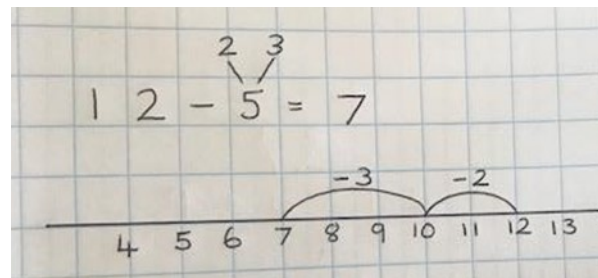
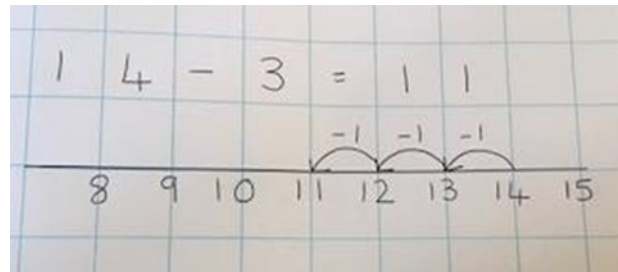


Subtraction

Similarly to addition, we will firstly use lots of practical equipment to explore subtraction.



We will then use number lines and number tracks to jump backwards to subtract.



Multiplication

We will be learning to count in 2s, 5s and 10s and then solving multiplication problems using practical equipment and pictures. For example:

How many legs will 5 children have?



There are groups of flowers.

There are flowers in total.