



Horn's Mill
Primary School

Sports Premium Expenditure 2018-19 Horn's Mill Primary School



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Primary School

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles.

Horn's Mill Primary School 2018-19 are allocated £17,650

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity - All children aged 5-18 should engage in at least 1 hour of physical activity a day, of which 30mins should be at school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2018-19		Total fund allocated: £17,650					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
<p><i>Increased knowledge and skill of all staff in teaching Sport and PE</i></p> <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>	<p>Children will benefit from being taught by specialist teachers.</p> <p>Pupils enjoyment and skill should improve.</p> <p>Increased profile of PE</p> <p>All teachers will have access to improved planning resources.</p> <p>Children will access a variety of sports after and school.</p> <p>Target</p>	<p>ACTION 1</p> <p>Employing coaches of Physical Education and our own PE Lead</p> <ul style="list-style-type: none"> • CPD to be provided by new PE lead when required. • PE Lead to teach PE to classes when required by teaching staff. To support CPD • Continuing to purchase PE planning resources to support less confident teachers and offering training off and on site through working with Premier Sports. • Leading of lunchtime sports leaders (Year 6) Sports Coach to oversee rotas and management of behaviour • Providing a broader range of extracurricular opportunities with fully subsidised prices lead by coaches (Streetdance, archery, fencing, tennis, football, Hi 5's) • Provide 1 hour per week of Change4Life for targeted children and increase the amount of children who partake in this. • Specific targeted coaching for upcoming competitions. • Increase in activity for targeted GRT boys through a 'Miller Task Force' run 	£8580	£8580 split between PE leads salary to implement C4L club, competitions, CPD sessions and site manager salary. Also towards subsidising clubs and funding Premier Sports to deliver clubs.	<ul style="list-style-type: none"> • Schools own registers • Premier Sports registers • Before school registers • Increased teacher confidence • Premier Sport Portal of evidence • An increase in inter-school competition participation. • CPD from new PE Lead. 	<p>BP1: PE Lead has provided CPD to staff where needed with support our FAVSP Lead Mandy. The impact of this has been an increase in teacher confidence., knowledge and understanding of how to deliver impactful PE lessons. Staff have become more confident teaching a wider range of sports and will begin teaching them next year.</p> <p>BP2: PE lead has taught PE lessons to every class in the school. The impact of this has been teachers having the opportunity to observe how to teach a range of PE skills using different teaching methods and techniques. These will now be implemented in</p>	<p>Continue with CPD being provided by PE lead.</p> <p>PE lead to teach PE to classes when required by teaching staff. To support CPD.</p> <p>Cover for supply teacher in the afternoon to cover for PE lead.</p> <p>Continue to purchase PE planning resources to support less confident teachers and offering training off and on site through working with Premier Sports.</p> <p>Leading of lunchtime sports leaders (Year 5 and 6) sports coach to oversee rotas and management of behaviour.</p>

	<p>children will take part in the Change4Life programme.</p>	<p>by the site maintenance officer.</p>			<p>their own lessons next year.</p> <p>BP3: PE planning has been used across the school particularly for units such as gymnastic and dance. There has also been training opportunities attended by staff as well as having the opportunity to observe a specialist dance teacher. The impact of this has been an increase in teacher confidence who will now deliver PE lessons to their own class in the next academic year.</p> <p>BP4: Sports leaders have their own rota and deliver activities at lunch and break times to Teams 1-2. Alongside this, we have implemented playground zones and a lunchtime rota. This has led to more opportunities for children to engage in sports at school. The impact of this has also been an improvement in play and lunchtime</p>	<p>Providing a broader range of extracurricular opportunities with fully subsidised prices lead by coaches (Streetdance, archery, fencing, tennis, football, Hi 5's)</p> <p>Provide 1 hour per week of a Change4Life club for targeted children and increase the amount of children who partake in this.</p> <p>Specific targeted coaching for up-coming competitions.</p> <p>Site maintenance officer to continue delivering Miller Task Force with targeted GRT boys.</p>
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					<p>behaviour across the school.</p> <p>BP5: We have provided a broad range of extra curricula activities which has led to an increase in club participation this year (a 9% increase in KS2) as well as children joining external clubs as a result of these opportunities.</p> <p>BP6: Our C4L club has been very successful. We have increased the participation in our C4L club by 50% this academic year and provided a broader range of activities including healthy eating, yoga and mental health improvement. The impact of this has been an increase in targeted children participating in extra curricula clubs/activities since last year.</p> <p>BP7: Specific targeted coaching for upcoming events has</p>	
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						<p>been delivered. The impact of this has been an improvement in results for our school when participating in events such as winning the cluster football tournament!</p> <p>BP8: We have had a large uptake in the Miller's Task Force. From those identified The impact has been an improvement in behaviour during lunchtimes and also support for pupils mental health.</p>	
<p><i>Increased participation in competitive sport</i></p>	<p>Increased pupil participation</p> <p>Extended provision</p> <p>Increased staffing capacity</p> <p>Improved positive attitudes to health and well-being and</p>	<p>ACTION 2</p> <p>Continue to pay into Frodsham and Villages Sports Partnership</p> <ul style="list-style-type: none"> • M.Dorral (employed by FAVSP) to coordinate interschool competitions and training opportunities • Opportunity to train play leaders to lead activities with the rest of the school. EG dodgeball • Support and training for PE coordinator as well as networking opportunities. • To increase pupils' participation in national school games competitions • Membership to the Youth Sports 	£2750	£2750 paid to be part of the FAVSP cluster.	<ul style="list-style-type: none"> • Schools own data / registers • Sports board in hall • Calendar of events / fixture lists • School Games Kitemark • Website • School Twitter Account • FAVSP 	<p>BP1: We have worked closely with M Dorral and attended games/competitions that she has organised.</p> <p>BP2/3: Children have attended a range of courses to support pupil led activities that has resulted in play leaders leading activities at lunch times and increased participation.</p>	<p>Continue to pay into Frodsham and Villages Sports Partnership</p> <p>M.Dorral (employed by FAVSP) to coordinate interschool competitions and training opportunities</p> <p>Opportunity to train play leaders to lead activities with the rest of the school. EG dodgeball</p>

	<p>PESS</p> <p>Clearer talent pathways</p> <p>Ensuring strong, sustainable, effective links to the 2016 Games Legacy and Olympic and Paralympic Values</p> <p>Positive impact on middle leadership</p>	<p>Trust</p> <ul style="list-style-type: none"> • Extra-curricular clubs increased and focus on identified sports. • Opportunity to gain School Games awards. • PE Primary for planning support is purchased for all FAVSP schools • An increase in participation of inter-school competitions. <p><u>ACTION 3</u> Paying for transport for sporting fixtures and festivals</p>	<p>£1000</p>	<p>£741.37 towards funding buses to take KS2 to cross</p>	<ul style="list-style-type: none"> • Twitter account • FAVSP newsletter 	<p>BP4: We have kept a record of attendance at school competitions and have noticed an increase in participation.</p> <p>BP5: Membership of YST to continue as we have drawn on resources that have supported CPD and developing PE in the school.</p> <p>BP6: Pupil voice has led to new sports being offered as after school clubs (archery etc).</p> <p>BP7: We have applied for this year's school games award and are aiming to attain the Gold Mark.</p> <p>BP8: We have participated in a number of inter-school competitions this year.</p>	<p>Support and training for PE coordinator as well as networking opportunities.</p> <p>To increase pupils' participation in national school games competitions</p> <p>Membership to the Youth Sports Trust</p> <p>Extra-curricular clubs increased and focus on identified sports.</p> <p>Opportunity to gain School Games awards.</p> <p>PE Primary for planning support is purchased for all FAVSP schools</p> <p>An increase in participation of inter-school competitions.</p>
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<i>The engagement of all pupils in regular physical activity</i>	<p>A more inclusive curriculum which inspires and engages all pupils</p> <p>Increased capacity and sustainability Increase pupil participation</p> <p>Extended provision</p>	<p><u>ACTION 4</u> Funding for swimming and adventurous activities on residential visits.</p> <ul style="list-style-type: none"> Funding allocated to support families who are struggling to pay for the adventurous activities on residential visits or swimming transport costs. Day only transport to be provided for GRT community who are unable to allow their children to stay overnight. Staff costs of sending support staff to enter water with children (in addition to swimming teacher) to enable access for children who are extremely nervous and inexperienced at swimming - often these children fall into the GRT group or children with SEND. Extra lessons for those at risk of not swimming 25m by end of year 6 	£1666	£1657.39	<ul style="list-style-type: none"> Curriculum plan Long, medium and short term plans Swimming Registers 	<p>BP1/2: Funding has been ring-fenced to support the cost of sending children to residential and adventurous activities. This has led to these children being able to participate in activities/trips that they normally wouldn't be able to attend.</p> <p>BP3: We have identified children who need one-to-one support when in the water and paid for additional support so that they can access swimming and be supported.</p> <p>BP4: We have paid for children identified as being at risk to attend termly swimming lessons.</p>	<p>Funding for swimming and adventurous activities on residential visits.</p> <p>Funding allocated to support families who are struggling to pay for the adventurous activities on residential visits or swimming transport costs.</p> <p>Day only transport to be provided for GRT community who are unable to allow their children to stay overnight.</p> <p>Staff costs of sending support staff to enter water with children (in addition to swimming teacher) to enable access for children who are extremely nervous and inexperienced at swimming - often these children fall into the GRT group or children</p>

							with SEND. Extra lessons for those at risk of not swimming 25m by end of year 6
<p><i>The engagement of <u>all</u> pupils in regular physical activity -</i></p> <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Positive attitudes to health and well-being</p> <p>Improved behaviour and attendance and reduction of low level disruption</p>	<p><u>ACTION 5</u></p> <p>Ensure variety of curriculum to offer physical activity in different ways.</p> <ul style="list-style-type: none"> • Continue to develop an in-school physical activity programme including walking programme which also discusses healthy choices. • Purchasing specialist equipment and teaching resources to develop a non-traditional activity - gardening/forest schools. • Bikeability lessons for Y5 • TA to back up sports coach to support play leaders on the days he is not in. (15mins per day at lunchtime.) • Implement MyHappyMind to support children's mental health and wellbeing and monitor this. • Trained TA to deliver ELSA and Theraplay to targeted children. • Resources provided so that trained TA can deliver Forest School to classes. 	£3862	£3894	<ul style="list-style-type: none"> • Resources • Bikeability report • MyHappyMind monitoring and evaluating its impact. • Opportunities to attend forest school. • Assessing the impact of targeted interventions including ELSE and Theraplay. 	<p>BP1: Daily Mile continues to be consistently used. Alongside this a Change For Life club has been set up and implemented that encourages healthier choices that will continue next year. We have also included yoga, My Happy Mind for mental health, exercise opportunities at break and lunch and Craze of the Week.</p> <p>BP2: Specialist equipment has been purchased where needed. We have also invested in gardening equipment, forest school resources and other non-traditional activities.</p> <p>BP3: All of year 5 have attended Bikeability lessons.</p> <p>BP5: MyHappyMind has been implemented more consistently</p>	<p>Ensure variety of curriculum to offer physical activity in different ways.</p> <p>Continue to develop an in-school physical activity programme including walking programme which also discusses healthy choices.</p> <p>Purchasing specialist equipment and teaching resources to develop a non-traditional activity - gardening/forest schools.</p> <p>Bikeability lessons for Y5</p> <p>TA to back up sports coach to support play leaders on the days he is not in. (15mins per day at lunchtime.)</p> <p>Trained TA to deliver ELSA and Theraplay to</p>

						<p>across school.</p> <p>BP6: ELSA training, Theraplay and also Lego Therapy has been delivered in school.</p> <p>BP7: Forest school has been delivered to a number of classes.</p>	<p>targeted children.</p> <p>Resources provided so that trained TA can deliver Forest School to classes.</p>
<p><i>Equipment to enable all of the above</i></p>	<p>Pupils enjoyment and skill should improve.</p> <p>Increased profile of PE</p>	<p><u>ACTION 6</u></p> <p>Ensure quality resources are provided to encourage as much physical activity as possible.</p> <ul style="list-style-type: none"> • New PE Leas to check and maintain the equipment • New equipment for sports day - eg Scramble nets to be identified during termly audit led by the new PE Lead. • An audit of equipment undertaken so resources are relevant and in good condition for general PE lessons. • Continue purchasing equipment to support healthy lifestyle 'C4L foods, skipping ropes etc'. 	<p>£2000</p>	<p>.£1954.32</p>	<ul style="list-style-type: none"> • Resources 	<p>BP1: Equipment has been maintained and replaced by PE Lead where needed.</p> <p>BP2: New Sport's Day equipment has been purchased and used.</p> <p>BP3: Resources have been audited and the PE cupboard sorted and re-stocked.</p> <p>BP4: Equipment and resources purchased to support healthy lifestyle choices in C4L club.</p>	<p>Ensure quality resources are provided to encourage as much physical activity as possible.</p> <p>New PE Leas to check and maintain the equipment</p> <p>New equipment for sports day - eg Scramble nets to be identified during termly audit led by the new PE Lead.</p> <p>An audit of equipment undertaken so resources are relevant and in good condition for general PE lessons.</p> <p>Continue purchasing</p>

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TOTAL PREDICTED SPEND 2018-19: £ 19,858				TOTAL ACTUAL SPEND 2018-19: £19,577.08			