



# RELATE

## Activity Guide 3

### Name That Noise!

Key stage 2 • Years 3 - 6

## ACTIVITY 3: Name That Noise!

### Learning objective:

- ▶ To help children to practise their listening skills.
- ▶ To help children to practise their comprehension skills.

### Learning approach:

For Key Stage 2, this activity is run jointly by the child and the grown-up. Start by ensuring that you have 4 or 5 different props ready to make a sound with. Examples could be; maracas, opening and closing a door, rattling pencil pots, dropping a book on the floor etc.

Have your child sit down and explain that we are going to be playing a game to practise their listening skills.

Take turns to do the noise naming. You can either use blindfolds to cover your player's eyes (if they're happy with that) or ask them to cover their eyes with their hands - no peeking!

Start with the first sound asking the player to put their hand up once they have heard the noise if they think they know what the sound was.

Allow your player a chance to guess the sound and then move on to the next one. This is Key Stage 2, so up the challenge by finding some tricky sounds that are hard to spot, or even using bursts of music from an mp3 player! At the end of the game remind your child how quiet and still they were as they played the game and ask them to remember these listening skills at all times of the day.

This game can (and should) be repeated regularly using different props.

### Resources needed:

- ▶ Blindfold (if required)
- ▶ Props to make the sounds with

## Top tips:

- ▶ We recommend that you rotate the props that you use each time you play this game to ensure that your child doesn't get bored.
- ▶ This is a great activity to do either inside or outside, so make use of all available spaces around your home.
- ▶ Ensure that your child doesn't see what the items are before you start playing the game!

We'd love to see photos of the activities in action in your setting! Why not share your pictures at:

