

# Horn's Mill Primary - School Improvement

## Key Priorities 2019-20

School  
Judgm  
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Staff member  
responsible

Governor  
responsible

### Effectiveness of Leadership and Management / Quality of Education

#### Key Priority 1: Curriculum Development

To develop a curriculum with a clear **INTENT**, **IMPLEMENTATION** and **IMPACT** which is bespoke to Horn's Mill and which is informed by evidence-based theories and practices around effective teaching and learning.

GOOD

Michael Thomas  
Sharon Wyatt

Ian  
Duffell

#### Key Priority 2: Maths

- All teachers are using accurate Assessment for Learning in Maths (including checking previous learning).
- All class teachers make accurate judgements as to the children's attainment in Maths.
- Children have had the opportunity to master the whole of the maths curriculum for their year group as all of the objectives have been taught in sufficient detail.

GOOD

Helen Holbrook  
Andy Lawrie

Nikki Cash  
(Q of E)  
Dawn Holt  
(SEND and PP)

#### Key Priority 3: English

- Build on the improvements in the teaching of grammar and spelling so a higher proportion of pupils reach the standard of which they are capable in their writing by the end of key stage 2.
- Improve attainment in reading and ensure effective transition in reading after the phonics programme has been completed.
- All teachers have a secure knowledge of the English curriculum

Kelly Jobber  
Michael Thomas

### Behaviour and Attitudes

#### Key Priority 4: Attendance

- To ensure that the attendance of all children (including those from significant vulnerable groups e.g. GRT and Disadvantaged), is as close to national figures as possible through rigorous analysis of data and early intervention.

GOOD

Jenna Farrelly  
Sharon Wyatt

Beth  
Parker