



Horn's Mill
Primary School

Sports Premium Expenditure 2019-20 Horn's Mill Primary School



Horn's Mill
Primary School

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.

Horn's Mill Primary School 2019-20 are allocated £17,650

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - All children aged 5-18 should engage in at least 1 hour of physical activity a day, of which 30mins should be at school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Important: Due to the Coronavirus Pandemic, the school year was finished earlier than predicted. As a result, the total actual spend for 2019-2020 is smaller than the total predicted expenditure at the start of the year. The totals for actual spent have been adjusted to reflect 25 weeks

in school and their subsequent costs rather than a full year of 39 weeks. Additional/adjusted expenditure as a result of the pandemic has been highlighted in red.

Academic Year: 2019-20		Total fund allocated: £17,650					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
<p><i>Increased knowledge and skill of all staff in teaching Sport and PE</i></p> <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>The profile of PE and sport being raised across the school as a tool</i></p>	<p>Children will benefit from being taught by specialist teachers.</p> <p>Pupils enjoyment and skill should improve.</p> <p>Increased profile of PE</p> <p>All teachers will have access to improved planning resources.</p>	<p><u>ACTION 1</u> Employing coaches of Physical Education and our own PE Lead Continue with CPD being provided by PE lead. 1 hour per half term @ £16.83 x 6 = £100.98</p> <p>PE lead to teach PE to classes when required by teaching staff. To support CPD. 1 hour per week @ £16.83 x 39 = £656.37 Actual spend: £420.75</p> <p>Cover for supply teacher in the afternoon to cover for PE lead. 1 hour per half term @ £10.92 x 6 = £65.52</p> <p>Continue to purchase PE planning resources to support less confident teachers and offering training off and</p>	£8580	<p>Predicted £8594.11</p> <p>Actual spend following the impact of the Coronavirus pandemic: £8684.35</p>	<ul style="list-style-type: none"> • Schools own registers • Premier Sports registers • Before school registers • Increased teacher confidence • Premier Sport Portal of evidence • An increase in inter-school competition participation. 	<p>CPD from both coaches and PE Lead has supported staff, developed their knowledge and understanding and ensured that they grow in confidence as they deliver high quality PE Lessons. We have seen an increase in participation in lessons and also in extra-curricula PE activities as a result of CPD throughout the year.</p> <p>Sport's leaders supported delivering games and playtime activities in the autumn term. A range</p>	<p>PE Lead to work alongside staff to support them in planning PE for each year group as we develop our new curriculum and access new planning.</p> <p>Continue to provide a broad range of extracurricular opportunities with fully subsidised prices lead by coaches (Streetdance, archery, fencing, tennis, football, Hi 5's)</p> <p>Continue to provide 1 hour per week of a Change4Life club for targeted children and increase the amount of children who partake in this.</p>

<p>for whole school improvement</p>	<p>Children will access a variety of sports after school and school.</p> <p>Target children will take part in the Change4Life programme.</p>	<p>on site through working with Premier Sports. £550 allocated</p> <p>Leading of lunchtime sports leaders (Year 5 and 6) staff to oversee rotas and management of behaviour. 5 hours per week @ £10.92 x 39 = £2129.40 Actual spend: £1365</p> <p>Providing a broader range of extracurricular opportunities with fully subsidised prices lead by coaches (Streetdance, archery, fencing, tennis, football, Hi 5's) Total cost: £3684</p> <p>Provide 1 hour per week of a Change4Life club for targeted children and increase the amount of children who partake in this. 1 hour per week @ £16.83 x 39 = £656.37 Actual spend: £420.75</p> <p>TA to provide sports opportunities throughout the week to targeted children in Team 5 and 6. 2 hours a week @ 10.33 x 39 = £402.87 Actual spend: £516.50</p> <p>Trained TA to deliver Lego Therapy to encourage fine motor skill development, mental health and social skills for targeted children in KS1. 2 hours per week @ £10.33 x 39 = £805.74 Actual spend: £258.25</p>			<ul style="list-style-type: none"> • CPD from new PE Lead. 	<p>of games were delivered for children in KS1 which enabled some of our targeted children to take part in new physical exercise activities.</p> <p>Children had access to a broad range of extra curricula opportunities including streetdance and football. Compared to the previous year, we saw a large increase in children accessing such activities. This academic year</p> <p>Our C4L club was effective in encouraging children to make healthy choices and to maintain a healthier lifestyle. This year we had a number of our targeted children attend the club. These children tried new healthy foods, completed mindfulness activities and also learnt strategies to improve their mental health and wellbeing.</p>	<p>Targeted coaching for up-coming competitions to be delivered by M Dorrell.</p>
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Specific targeted coaching for up-coming competitions.
1 hour per half term @ £16.83 x 6 =
£100.98
Site maintenance officer to continue delivering Miller Task Force with targeted GRT boys.
4 hrs per week @ £10.92 x 39 =
£1703.52
Actual spend: £1092
SENCO to provide mental health training for staff to highlight the importance between sport and its impact on mental health.
1 hour per half term @ £18.27 x 6 =
£109.62

<p>Increased participation in competitive sport</p>	<p>Increased pupil participation</p> <p>Extended provision</p> <p>Increased staffing capacity</p> <p>Improved positive attitudes to health and well-being and PESS</p> <p>Clearer talent pathways</p> <p>Ensuring strong, sustainable, effective links to the 2016 Games Legacy and Olympic and Paralympic Values</p> <p>Positive impact on middle leadership</p>	<p><u>ACTION 2</u> Continue to pay into Frodsham and Villages Sports Partnership</p> <p>M.Dorral (employed by FAVSP) to coordinate interschool competitions and training opportunities</p> <p>Opportunity to train play leaders to lead activities with the rest of the school (e.g dodgeball)</p> <p>Support and training for PE coordinator as well as networking opportunities.</p> <p>To increase pupils' participation in national school games competitions</p> <p>Membership to the Youth Sports Trust</p> <p>Extra-curricular clubs increased and focus on identified sports.</p> <p>Opportunity to gain School Games Awards.</p> <p>PE Primary for planning support is purchased for all FAVSP schools</p> <p>An increase in participation of inter-school competitions.</p>	<p>£2750</p>	<p>£2750</p>	<ul style="list-style-type: none"> • Schools own data / registers • Sports board in hall • Calendar of events / fixture lists • School Games Kitemark • Website • School Twitter Account • FAVSP Twitter account • FAVSP newsletter 	<p>Our continued membership of the FAVSP has ensured we have participated in a number of interschool competitions this year. We have had a 4% increase in the number of children who have historically not competed in competitions take part in them this year.</p> <p>Due to the lockdown caused by the Coronavirus pandemic, we were not able to reapply for our Gold Mark as not all competitions and activities were completed.</p>	<p>Achieve the Gold School Games Mark again for the following year.</p> <p>Continue with our membership of the FAVSP.</p> <p>PE Lead to deliver CPD explaining to staff the new planning format used by the FAVSP.</p> <p>See a minimum increase of 6% of pupil participation of our inter-school competitions.</p> <p>A wide range of extra-curricula clubs to be delivered throughout the year targeting identified children who do not usually attend a club.</p> <p>Play leaders to attend training and then lead activities with the rest of the school (e.g dodgeball)</p> <p>PE Lead to ensure that our participation in inter-school competitions at least meets the criteria for the Gold School games Mark.</p> <p>PE Lead to plan and monitor the implementation of an</p>
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inter-class games
timetable.

<p>The engagement of <u>all</u> pupils in regular physical activity</p>	<p>A more inclusive curriculum which inspires and engages all pupils</p> <p>Increased capacity and sustainability Increase pupil participation</p> <p>Extended provision</p>	<p><u>ACTION 3</u> Funding for swimming and adventurous activities on residential visits. Funding allocated to support families who are struggling to pay for the adventurous activities on residential visits or swimming transport costs.</p> <p>Day only transport to be provided for GRT community who are unable to allow their children to stay overnight.</p> <p>Staff costs of sending support staff to enter water with children (in addition to swimming teacher) to enable access for children who are extremely nervous and inexperienced at swimming - often these children fall into the GRT group or children with SEND.</p> <p>Extra lessons for those at risk of not swimming 25m by end of year 6</p> <p>Training two members of staff to become qualified swimming teachers - £130</p> <p>Due to the Coronavirus pandemic, swimming lessons only took place between September 2019 and March 2020.</p>	<p>£1666</p>	<p>£1861</p>	<ul style="list-style-type: none"> • Curriculum plan • Long, medium and short term plans • Swimming Registers 	<p>A number of our planned residential visits did not take place due to the pandemic and therefore have been rebooked for the following academic year.</p> <p>Two additional members of staff attended training and are now qualified swimming teachers. As a number of our planned swimming lesson blocks did not go ahead due to the pandemic, we will see the full impact of these additional swimming teachers in the following academic year.</p>	<p>Funding allocated to support families who are struggling to pay for the adventurous activities on residential visits or swimming transport costs.</p> <p>Day only transport to be provided for GRT community who are unable to allow their children to stay overnight.</p> <p>Staff costs of sending support staff to enter water with children (in addition to swimming teacher) to enable access for children who are extremely nervous and inexperienced at swimming - often these children fall into the GRT group or children with SEND.</p> <p>Extra lessons for those at risk of not swimming 25m by end of year 6 with support from our newly trained swimming teachers.</p>
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<p>The engagement of <u>all</u> pupils in regular physical activity -</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Positive attitudes to health and well-being</p> <p>Improved behaviour and attendance and reduction of low level disruption</p>	<p><u>ACTION 4</u> Ensure variety of curriculum to offer physical activity in different ways. Continue to develop an in-school physical activity programme including a walking programme which also discusses healthy choices. 1 hours 'healthy club' per week @ £10.33 x 39 = £402.87 Actual spend: £258.25 Purchasing specialist equipment and teaching resources to develop a non-traditional activity - gardening/forest schools. £200 allocated</p> <p>Bikeability lessons for Y5</p> <p>TA to back up sports coach to support play leaders on the days he is not in. (15mins per day at lunchtime.) 15 mins per day 5 times a week @ £2.58 x 5 = £12.9 x 39 = £503.1 Actual spend: £322.50</p> <p>ELSA Training for TA to deliver interventions - £175</p> <p>Trained TA to deliver ELSA and Theraplay to targeted children. 2 hours per week @ £10.97 = £21.94 x 39 = £855.66 Actual spend: £548.50 Resources provided so that trained TA can deliver Forest School to classes.</p>	<p>£3862</p>	<p>Predicted spend £4242.35</p> <p>Actual spend following the impact of the Coronavirus pandemic: £4835.25</p>	<ul style="list-style-type: none"> • Resources • Bikeability report • Opportunities to attend forest school. • Assessing the impact of targeted interventions including ELSA and Theraplay. 	<p>Our healthy club was very effective. We introduced a number of children to new physical activities who wouldn't normally participate in them, provided them with the opportunity to try new fruits and foods and also complete a range of activities that supported their mental health and well-being.</p> <p>Following a questionnaire with pupils, the feedback regarding forest schools was very positive. Children enjoyed having the opportunity to learn via a different method and learnt a number of new skills including how to safely light fires etc.</p> <p>Due to the Coronavirus pandemic, Bikeability lessons did not occur this year but will resume the following academic year.</p> <p>Play leaders delivered a range of activities during the autumn</p>	<p>PE Lead to deliver CPD to show staff how to access and use the new planning format.</p> <p>PE Lead to work with staff and deliver CPD to develop new learning objectives for each year group that show clear progression from Team 1 to Team 6.</p> <p>'Healthy club' to continue.</p> <p>Bikeability lessons for Y5</p> <p>TA to continue delivering Forest School to classes.</p> <p>PE lead to develop a gardening timetable linked to DT subjects.</p>
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		<p>2 hours a week @ £12.35ph = £24.7 x 39 = £963.3 Actual spend: £617.50 SENCO to provide targeted physical, mental and social support to targeted children to improve behaviour, attendance and low-level disruption. 2 hours per week @18.27ph = £36.54 x 39 = £1425.06 Actual spend: £913.50</p> <p>Additional expenditure added in the wake of the Coronavirus Pandemic and its subsequent impact £1000 to be spent on the development of the garden room to support children's mental wellbeing.</p> <p>Additional expenditure added in the wake of the Coronavirus Pandemic and its subsequent impact £500 to be spent on revamping the Team 3 and 4 bay to build quiet spaces to support children's mental health and wellbeing.</p> <p>Additional expenditure added in the wake of the Coronavirus Pandemic and its subsequent impact £300 to be spent on fencing to 'zone outdoors' enabling children to be able to optimise the use of the outdoor space during lockdown whilst remaining in their bubbles.</p>				<p>term. This resulted in opportunities for children in KS1 to develop skills in new PE activities, develop their team-work skills and also support their emotional literacy. This was very popular with our KS1 children.</p> <p>ELSA sessions were delivered by a trained member of staff. The result of this support was a significant reduction in emotional/behavioural outbursts by targeted children and also a significant improvement in children's social skills.</p> <p>The targeted physical, mental and social support provided by our SENCO had a positive impact on targeted children. We have seen improvements in children's emotional resilience and also mental health.</p> <p>As a result of the Coronavirus pandemic, we also had a number of unforeseen expenses that we have</p>	
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					<p>factored into the review. Following the rules surrounding social distancing and 'bubbles', we purchased fences for our fields so that children could access the field for physical activities and exercises. This supported children's mental health and physical wellbeing during the changes brought about as a result of the pandemic.</p> <p>As a result of the pandemic, we also invested money into refurbishing the garden room and also the Team 3 and 4 bay to support a number of children's mental health and wellbeing by providing them with quiet spaces following the trauma of lockdown. In both instances, we found these spaces to be extremely beneficial</p>	
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to children using them
and supported them in
transitioning back into
a school routine.

<p>Equipment to enable all of the above</p>	<p>Pupils enjoyment and skill should improve.</p> <p>Increased profile of PE</p>	<p><u>ACTION 5</u> Ensure quality resources are provided to encourage as much physical activity as possible. New PE Lead to check and maintain the equipment New equipment for sports day - eg Scramble nets to be identified during termly audit led by the new PE Lead. An audit of equipment undertaken so resources are relevant and in good condition for general PE lessons. Continue purchasing equipment to support healthy lifestyle 'C4L foods, skipping ropes etc'.</p>	<p>£1000</p>	<p>£1000</p>	<ul style="list-style-type: none"> Resources 	<p>A thorough itinerary of our PE equipment was conducted with old equipment thrown away and replaced with a number of new items. All equipment needed for PE lessons is available and in excellent condition. The cupboard has been organised and clearly labelled to help staff locate equipment for lessons. Sport's Day equipment has been separated and organised for ease of access.</p>	<p>New PE Lead to check and maintain the equipment throughout the year.</p> <p>An audit of equipment undertaken at the end of each half term so resources are relevant and in good condition for general PE lessons.</p> <p>Continue purchasing equipment to support healthy lifestyle 'C4L foods, skipping ropes etc'.</p>
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TOTAL PREDICTED SPEND 2019-20: £ 18,086.46

TOTAL ACTUAL SPEND 2019-20: £19,130.60