

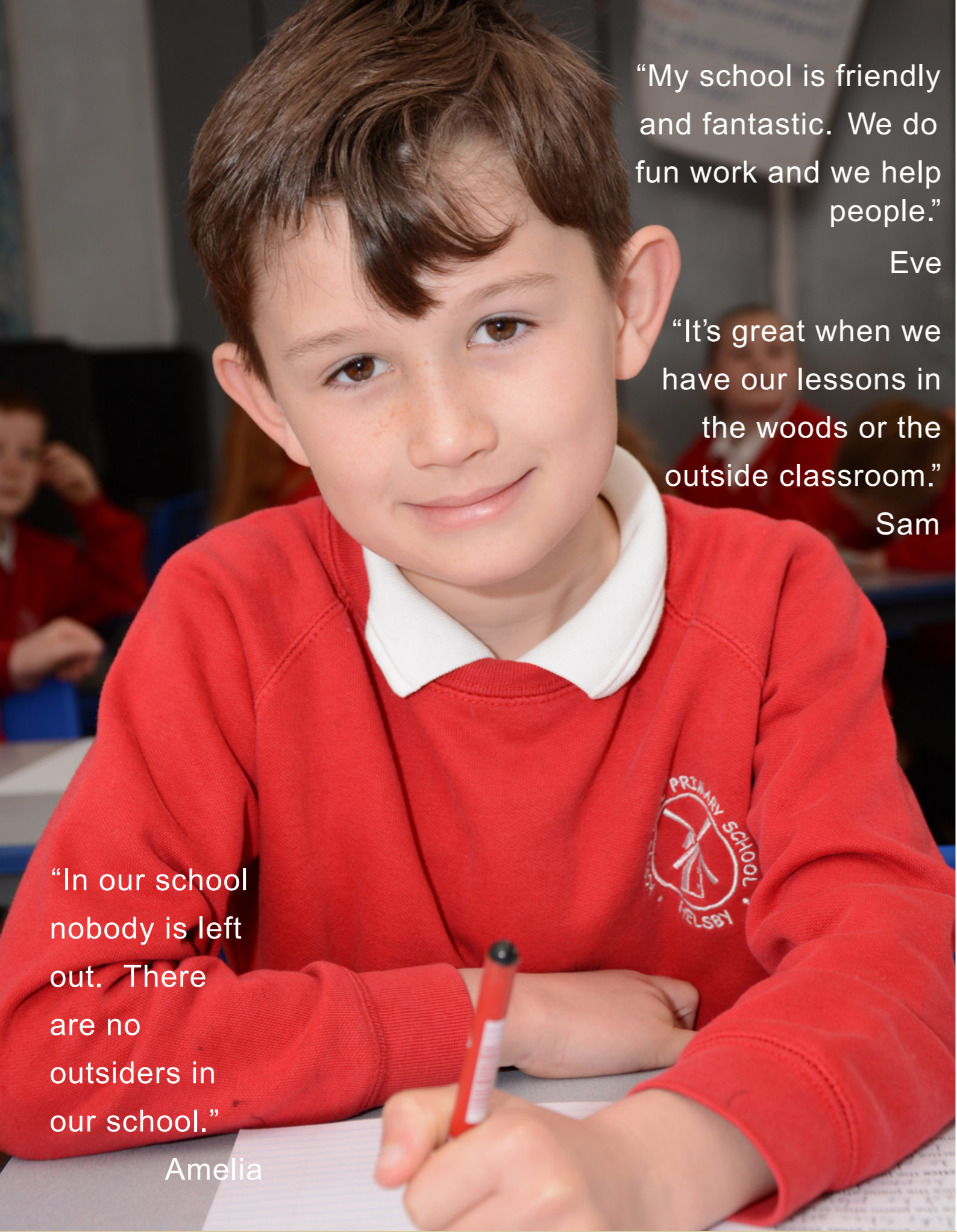
**Horn's Mill**  
Primary School



*Nurture, Inspire, Flourish*

**An inclusive community of acceptance, adventure, aspiration and achievement**





“My school is friendly and fantastic. We do fun work and we help people.”

Eve

“It’s great when we have our lessons in the woods or the outside classroom.”

Sam

“In our school nobody is left out. There are no outsiders in our school.”

Amelia

## A very warm welcome



**Horn’s Mill Primary School** is a one form entry school serving the community of Helsby on the outskirts of Chester. We are an inclusive community that challenges and inspires children in a creative and engaging way, preparing them for the next stage in their lives.

Our school is a happy place to learn. Our last OFSTED judged us as a ‘Good’ school. The report states that: “The headteacher has high expectations of herself, staff and pupils. Her enthusiasm for learning and high aspirations are shared by staff and governors. They are reflected in the school’s motto, ‘Nurture, Inspire and Flourish.’

We continually strive for excellence and to provide the very best we can for our children.

As a school that values community very highly we have close working relationships with our families and ensure that our children and our parents have a strong voice in the school.

We have seven classes at Horn’s Mill and cater for up to 210 children in total. Our school building consists of a main hall,

seven welcoming classrooms and an entrance area. The buildings are surrounded by beautiful grounds including a large forest area, a substantial school field, traversing wall, large play areas, a poly tunnel for planting, and an adventure trail, an outside gym and wildlife garden. Our Daily Mile running track adds opportunities for regular exercise as well as access to an additional entrance to the school from the main road near the Shell garage.

As Head Teacher I am very proud of our children and the team of passionate and dedicated staff with which I work. We would welcome any interested parents and carers to take a closer look at our school. We look forward to meeting you.

**Sharon Wyatt**  
Head Teacher



# Horn's Mill Children Matter



At Horn's Mill we are committed to ensuring inclusive practice across the school as it is key to enabling all children to succeed in their learning. Through a carefully planned curriculum which is progressive creative and engaging, we ensure each child has a range of opportunities to develop themselves both academically and socially.

Our curriculum continues to evolve around the interests and needs of our children. We ensure that it provides them with the highest possible level of basic skills in Reading, Writing and Maths and challenges them to apply learning to a variety of contexts; solving problems both working alone and co-operating with others.

We are passionate that children are allowed to be the best that they can be and we focus on their strengths in order to motivate and develop their enthusiasm for learning.

In addition to children being invited to attend outdoor residential visits in Year 2, 4 and 6, we utilise our excellent environment to offer outdoor opportunities to enrich the curriculum. We use planting beds, a pond, a wildlife garden, a woodland, an outdoor classroom and expansive fields that are all on our doorstep.

Visitors are regularly invited into school to offer expertise and enhance what our own staff can provide for children. We utilise the expertise in our staff for English, Maths, Art and Design and we employ specialist Music teachers to ensure the best possible outcomes for our children.

Our school dog 'Raz', helps our children with their learning by supporting them pastorally.

As a result of our curriculum, we firmly believe that Horn's Mill children leave our school with the confidence and social and academic ability to thrive in the next stage of their development, the transition to high school and the years beyond.

"Pupils are polite and well mannered. They say that teachers make learning fun and interesting"

Ofsted Report

"Pupils with whom I spoke said that "School is special because teachers recognise when you are struggling and they help you to succeed"

Ofsted Report



## Working Together



We pride ourselves on the community feel and inclusive nature of our school. The key to the success of this is our fundamental desire to work effectively as a team, which consists of a talented and dedicated staff and also our families, pre-school and governors.

Our staff team, including a part time Family Support Worker, work tirelessly to offer high quality teaching, learning and care for our children in a compassionate and bespoke way. We ensure the best possible outcomes for every individual, whatever their needs.

Horn's Mill Pre-School, which is situated on our site, delivers outstanding Nursery provision for 2-4 year olds in addition to before and after school care for Horn's Mill children from 7:30am – 6pm every day. When the school day ends, our commitment continues with the offer of an exciting range of

clubs provided by all members of the school staff. These change each term and endeavour to meet the requirements of all ages and interests. We also provide some after school clubs through outside companies which offer specialist coaching in activities such as archery, street dance and gymnastics.

Our "Friends of Horn's Mill" work relentlessly to raise funds to enhance the environment and provide opportunities for our children outside of the school budget's purse strings! The events they organise also provide an excellent opportunity to develop the community spirit and inclusive nature of our school, and also allow us to have some well-earned fun!

Parents and carers play a key role and have an important voice in our children's learning and happiness. The Head Teacher is visible both before and after school most days in order to maintain the strong and trusting relationships that are well established in school.

We welcome families into school on a weekly basis for assemblies and regularly to share and support children's learning in workshops and "Meet the Teacher" opportunities.

## A Community School



Our "Reading Team" is made up of parents, grandparents and local community volunteers, and supports our children with time and patience while they read for pleasure.

Our Board of Governors are proud to work alongside the Head Teacher and other members of staff. Governor representatives include members of staff, parents and the local community to ensure that people with a wide range of experience, skills and views make informed decisions that ensure the best outcomes for children.

### What Our Parents Say

*"I think transition from Pre School to Reception is fantastic!"*

*"There is a continual outstanding effort from all the teachers to host the trips and activities that boost confidence, fun and learning!"*

*"A very friendly and welcoming school, couldn't ask for a better environment for our child to learn."*


*"We are over the moon that we picked this school for our daughter. We can't fault anything. You have all helped build Emily's confidence in every area of her learning. Thank you so much."*

*"I really like the way school celebrates achievement, especially giving opportunity for peer support and encouragement."*

*"There is a 'family feel' in the whole school - everyone looks out for everyone."*

*"Inclusivity is across the whole school. The school pushes in a positive way. The school puts my child at the heart of the learning."*

*"We feel very happy that our child is a 'Miller' and so well loved!"*



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