Horn's Mill Primary School

School Improvement Priorities

Academic Year 2023/24	Key Actions to achieve this...
Quality of education	
To use careful and strategic short and medium term planning and assessment for learning to consistently improve the quality of teaching of the curriculum for all pupils.	• **Effective Medium and Short Term planning** - Effective Scaffolding, Deployment of TAs, , Identification of End Points, vocabulary development, retrieval practice, effective gathering of pupil feedback in lessons • **Embed New Programmes** – Maths no problem, Mastering Number, Mighty Writer, Achievement and Reflection Books
Behaviour and attitudes	
To use a holistic and trauma informed approach to ensure that all possible avenues and strategies are in place to allow all groups of pupils to have as high attendance as possible.	• **Embed Reward Systems** – Mr Potato Head, monthly starts, assembly attendance • **Focus on improving attendance of GRT** – absences that are not T codes, use of fixed penalty fines to be considered for unauthorised odd day absences **Emotional Based Non Attendance**
Personal development	
To improve the coherence of the planning of the rich experiences, curriculum, culture and ethos that the school provides to support excellent development of pupils character.	• **PD Page on website** • **Picture News** • **Attendance at after school clubs**
Leadership and management	
To ensure that class teachers' subject, pedagogical and pedagogical content knowledge consistently builds over time and that subject leaders are experts in their subjects, resulting in improved outcomes for children, especially in writing.	• **Governors challenge subject leaders** • **Governors well trained** for their identified roles • **Subject leaders as experts** in teaching their subjects • **Subject leaders monitoring the Q of E** in their subject effectively
Effectiveness of the early years provision	
*The EYFS curriculum and pedagogy is managed in relation to the learning needs of **all** children. For those with SEND the curriculum is ambitious and designed appropriately to meet their needs.*	• Provision for rising number of **children with significant SEND** year on year • **PEACE project** • **Mastering Number** • **Raising attainment in writing** (Mighty Writer)