

EYFS Curriculum at Horn's Mill Primary School

Curriculum Intent: At Horn's Mill Primary School, our EYFS curriculum is specifically designed to encourage independent, inquisitive and happy learners. Children's wellbeing is at the heart of our curriculum and a strong emphasis is placed upon children feeling safe and secure, whilst building positive relationships with teachers and peers. We recognise children's prior learning and various starting points, and create a holistic curriculum that maximises cross-curricular links, supports vocabulary and language development and builds strong foundations for their future. Every child is recognised as a unique individual and our curriculum provides them with the opportunities to follow their imagination and creativity.

Our EYFS curriculum is based upon exciting topics, stories and vocabulary that ignite children's interests, however, this document is not set in stone as with each new cohort of children, it will veer in different directions in order to address children's current interests, curiosities and needs. We provide vibrant continuous indoor and outdoor provision, that follow children's interests and specific needs, to support learners in investigating and developing their skills, through the three 'Characteristics of Effective Learning'. We work in close partnership with parents and carers throughout the year to support their learning and to encourage children to reach their full potential. We also aim to promote a smooth transition from EYFS to KS1 by providing children with the knowledge, skills and attitudes they need to succeed throughout their education.

We have ensured that our EYFS curriculum is ambitious and designed to give children, particularly the most disadvantaged, the knowledge and cultural capital they need to succeed in life. Children's experiences over time are consistently and coherently arranged to build cumulatively sufficient knowledge and skills for their future learning.

Key:

Early Learning Goal	Provision for learning	Specific objectives

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Units	<ul style="list-style-type: none"> - Subitising within 3 - Counting skills to 5 - Composition: Numbers are made up of 1's - Composition of numbers 2-4 - Subitising objects and sounds to 5 - Compare sets/amounts to 5 - Use the language of comparison - Counting to 10 - Sorting - Simple ABAB patterns - Number rhymes to 5 	<ul style="list-style-type: none"> - Counting: 'Fiveness of Five' - Comparison of sets by matching - Concept of 'whole' and 'part' - Composition of 3,4, 5 - 1-1 correspondence when counting - Match numerals to quantities within 5 - Verbal counting beyond 20 - Comparing size, mass & capacity - Circles & triangles - Shapes with 4 sides 	<ul style="list-style-type: none"> - Subitising within 5 - Match numerals to quantities within 10 - Counting – focus on ordinality and the 'staircase' pattern - One more - Composition of 5 - Composition of 6 and 7, as 5 and 'a bit' - Compare sets up to 7 - Make unequal sets equal - Zero - Comparing length and height - Time 	<ul style="list-style-type: none"> - Ordering numbers using the staircase pattern - Ordering numbers to 8 - Use language of less than - Composition of 7 - Doubles - Odd and even numbers - 3D shapes - Complex patterns - ABBABB 	<ul style="list-style-type: none"> - Counting – larger sets forwards & backwards. - Subitising to 6, including in structured arrangements - Composition of 8 and 9 - Composition of 10 - Bonds to 5 - Bonds to 10 - Adding to 5, introduce symbol - Subtraction up to 5, introduce symbol 	<ul style="list-style-type: none"> - Subitise to 5 – introduce the rekenrek - Consolidating key skills to 10: composition, subitising, sorting and matching. - Automatic recall of bonds to 5 - Number patterns revisit – doubling, odd - Counting beyond 30 - Adding to 10 <p>MATHS NO PROBLEM preparation for successful transition in to Team 1:</p> <ul style="list-style-type: none"> - Introduction of journaling during maths focused tasks
	Mastering Number						
							<ul style="list-style-type: none"> - Environment – enhancements that include sheets with small boxes in

						we live and what they are like	Now' and 'Lucy & Tom'
Maths	Vocabulary used	<ul style="list-style-type: none"> - Count - How many - Altogether - More than - Fewer than - Pattern - Rhyme - Beat 	<ul style="list-style-type: none"> - Equal to - Whole part - Weight - Heavier - Lighter - Full, - Empty, - Half full - Shape - Circle - Triangle 	<ul style="list-style-type: none"> - More than - Fewer than - Greater than - Equal number to - Numeral - Match - Compare - Length - Height - Taller - Shorter - Longer - Time 	<ul style="list-style-type: none"> - Ordering - Less than - Doubling - Odd - Even - Pattern - 3D shape - Cube - Cuboid - Sphere - Pyramid - Cylinder 	<ul style="list-style-type: none"> - Sets - Number bond - Addition - Subtraction - Symbol - Total - Amount 	<ul style="list-style-type: none"> - Rekenrek - Journal - Number bond - Doubling