



Reading Guide at Horn's Mill



Hello!

This is a short guide to everything reading in Reception at Horn's Mill. This week your child will be sent home with their new reading log. On the inside cover of the log, there is some guidance about Reading at Horn's Mill. This guide gives you all some further information on how best to support your child's reading journey at home, with links to guidance videos and recommended resources 😊



Read Write Inc.
Phonics

Phonics...

In Reception, children will have a daily phonics session to enable them to learn to read. Children are assessed regularly and regrouped as appropriate. We deliver phonics teaching using the programme Read Write Inc, which the children call '**Ready Steady Read**'. Children begin their reading journey in Reception, by using their listening ears to identify the initial sounds in words and to oral blend sounds together to hear a word e.g. c-a-t = cat. During Ready Steady Read, children call this '**Fred Talk**'. Children also begin to learn the first phase of sounds, known as Set 1 sounds (list below). The pronunciation of sounds is extremely important at this stage of your child's reading journey and '**pure sounds**' should always be used. The video below gives guidance to the correct pronunciation of sounds. <https://www.youtube.com/watch?v=TkXcabDUg7Q>

Your child will be ready to blend sounds together to read words once they begin to recall the first group of set 1 sounds. This video below will give guidance on how to support sound-blending at home.

<https://www.youtube.com/watch?v=MNyFikwNQTg>

Library Books...

Library books are chosen independently by your child from our class library. This book is to be read/shared together as a family during story time at home. While reading, encourage your child to use the illustrations to gain understanding of the narrative of the text. Ensure lots of discussion takes place about the story, make predictions together, discuss new vocabulary and ask your child simple questions about what has been read. Most importantly – make it fun! 😊

Book changing days...

Monday – Library books

Tuesday & Friday –
Individual reading books
(when ready for these)

Useful resources to have at home...

There are a few resources that would be useful to have at home to support your child's reading.

Flashcards – perfect for identifying set 1 sounds and to support sounds-blending at home. <https://home.oxfordowl.co.uk/product/read-write-inc-home-phonics-flashcards-9780198386711/>

Handwriting Phrases – Your child will be taught to form letters using the handwriting phrases below. Having a copy of these at home to support your child would be most helpful for them 😊

Also...

Please ensure your child's reading log & books are always in their book bag. We always read with children in school, so it is really helpful to have everything available in their bag.

Thank you for your support 😊

Set 1 Sounds



m



a



s



d



t



i



n



p



g



o



c



k



u



b



f



e



l



h



r



j



v



y



w



z



x



qu



sh



th



ch



ng



nk

Handwriting Phrases

Ruth Miskin
Training



Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase
2. Ask your child to practise in the air with you
3. Using a sharp pencil and sat at a table, encourage your child to have a go
4. Praise your child for their efforts

- m** Maisie, mountain, mountain
a round the apple, down the leaf
s slither down the snake
d round his bottom, up his tall neck and down to his feet
t down the tower, across the tower
i down the body, dot for the head
n down Nobby, over his net
p down the plait and over the pirate's face
g round her face, down her hair and give her a curl
o all around the orange
c curl around the caterpillar
k down the kangaroo's body, tail and leg
u down and under, up to the top and draw the puddle
b down the laces to the heel, round the toe
f down the stem and draw the leaves
e lift off the top and scoop out the egg
l down the long leg
h down the head to the hooves and over his back
r down his back and then curl over his arm
j down his body, curl and dot
v down a wing, up a wing
y down a horn, up a horn and under his head
w down, up, down, up
z zig-zag-zig
q round her head, up past her earrings and down her hair
x down the arm and leg and repeat the other side

