



Horn's Mill Primary School

Pupil Premium Strategy



Summary Information			
Academic Year	2021 - 2022	Total PP Budget	£39,315
		Recovery Premium (anticipated)	£4,205
		Covid Local Support Scheme	£4,530
		Total	£48,050
Total Number of Pupils	211	Number of Pupils Eligible for PP (currently on roll)	29 (Oct Census)
Date of this strategy	October 2021	Date for next internal review of this strategy	October 2022

Barriers to Future Attainment (Pupils Eligible for PP)	
In-School Barriers	
Language and social development has been affected by lockdown particularly in Early Years and Key Stage 1.	
In upper KS2, there is a group of disadvantaged children within mid prior attainment who are not currently on track to make expected progress.	
A focus on the core subjects and "catch up" learning in 2019-2020 needs to be rebalanced with access to the broader curriculum	
There is an increase in focus upon the pastoral and mental health needs of the children across the school	
External Barriers	
Attendance rates for some children who are eligible for PP are low. 27% of our children eligible for PP are also members of the GRT community, and due to their legal right to travel, may have low attendance.	
Desired Outcomes	Success Criteria
To create an environment in the Reception and Year 1 classes to enable all children, including those with PP, can access the necessary foundations for the next stage of their education	Children eligible for PP in EYFS, Y1 and Y2 will make expected progress across the school year.
Improved outcomes for all children in terms of progress.	Children eligible for PP have a progress score in line with national at the end of Key Stage 2, which matches or is improving towards that of other children.
All children to access quality and broad curriculum	Children's learning will be celebrated across a broad curriculum
To promote positive well-being and mental health	The vast majority of children will be able to name strategies that help them to self-regulate. Positive feedback from parents. Increased uptake on extra-curricular learning opportunities

Planned Expenditure					
Academic Year	2021-2022				
The headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
Quality of Teaching for All and Targeted Support					
Desired Outcome	Chosen Action/Approach	The evidence and rationale for this choice	How we will ensure it is implemented well	Staff Lead	Review Date
Ensuring the Early years provision across Reception and Year 1 is high quality to help bridge the gap	Year 1 to have a designated outdoor learning environment EYFS to have a new outdoor learning environment with direct access. Y1 classroom to mimic Early Years provision in Autumn term – more effective continuous provision to allow for maximum progress of children in Year 1.	Pupil progress is consistent with national data that Early Years language development has suffered as a result of lockdown. Excellent provision will provide opportunity and application of learning measured with the Early Years framework	Pupil progress Learning walks Pupil voice	AS, TW, KJ	Sept 2022
Children in Y6, identified from Y5 Pupil Progress, to improve progress and close gaps in learning.	TA with experience of SEN employed to provide quality interventions and support the children with EHCPs and PP. This appointment of a second TA in year 6 will benefit all of the class as it will ensure more children can receive targeted support in core subjects. In addition, Y6 is the deputy's class and a quality Y6 team ensures that she can be released to provide SLT impact. TA deployment with this additional staff member will also allow more support in Year 3 where a significant need is identified.	The classes with most PP are in Y5 and Y6. An additional TA in this bay will have direct positive impact to those children on the PP register.	SLT learning walks SEND intervention monitoring	EH, SW, KJ	Sept 2022
To benefit all learners' offer to access to a broad and balanced curriculum	Teacher employed on 0.6 contract to provide specialist teaching and PPA cover. School to have a positive focus on art through application for the Arts Mark.	Over the pandemic, a focus for home and school learning had been on the core subjects to ensure children still achieve in	Monitoring records Curriculum overviews Pupil Voice	SW	Sept 2022

through employment of art specialist	In addition to PPA cover, provision of art themed nurture interventions for 1 afternoon per week. Emphasis on art throughout curriculum learning. Prioritised in the timetable. Art and display work in the school to have higher priority.	line with their expectations. However, this priority has come at a cost to the wider curriculum. Therefore, an emphasis on promoting a wider creative curriculum will benefit all children.			
Focus on promoting and nurturing positive mental health and well being	Vulnerable children identified for ELSA. ELSA intervention and supervision sessions to be reinstated Increase the offer of "nurture" clubs Leadership time to manage pastoral provision needs	It is widely reported that pandemic has had a negative impact on mental health, more so for those who are identified as disadvantaged. (Youngminds '21)	Internal supervision meetings (EH, VF, SW) Teacher / pupil feedback Case studies	EH	Sept 2022
Total Budget Cost				£48,050	